

UNIT TITLE: EMERGING AS A SONGMAKER

Year 9 and 10 Music

Free Writing

Throughout this lesson block students:

- Develop and apply lyrical ideas to songs and melodic ideas through the following activities:
 - Free Writing activity
 - One-word metaphors
 - o Object Writing
 - o Haiku activity
 - o Imagery activity
- Experiment with setting words and phrases to melodic ideas recorded in DAW or mobile devices.
- Collaborate with other students to write lyrical ideas together.

Time Allocation	2 Lessons (150 minutes)
Lesson Objectives	 Complete a Free Writing activity Complete the "I Am" One-word Metaphor activity Complete an Object Writing activity Complete Haiku activity Complete Imagery activity Experiment with setting words to music and collaborate with others to apply lyric writing techniques to song writing
Underpinning General Capabilities	 This lesson has a critical thinking and creativity and literacy focus: pose questions to critically analyse complex issues and abstract ideas speculate on creative options to modify ideas when circumstances change give reasons to support their thinking, and address opposing viewpoints and possible weaknesses in their own positions clarify complex information and ideas drawn from a range of sources assess risks and explain contingencies, taking account of a range of perspectives, when seeking solutions and putting complex ideas into action analyse reasoning used in finding and applying solutions, and in choice of resources develop higher order concepts in academic texts through language features that compact and generalise ideas use language that indirectly expresses opinions and constructs representations of people and events, and consider expressed and implied judgments control a range of simple, compound and complex sentence structures to convey complex ideas, build and support arguments, and change emphasis navigate, read and view a wide range of more demanding subject- specific texts with an extensive range of graphic representations
Key Words	lyrics; metaphor; haiku; writing in rhythm; text; object writing; collabora <mark>ti</mark> on